



**LOS ANGELES UNIFIED SCHOOL DISTRICT
BEYOND THE BELL TUTORING
SUPPLEMENTAL EDUCATIONAL SERVICES PROGRAM**

EXECUTIVE SUMMARY (PART I)

EVALUATION, RESEARCH, & CYBER-TECHNOLOGY (ERC)



Table of Contents

IN THIS REPORT:

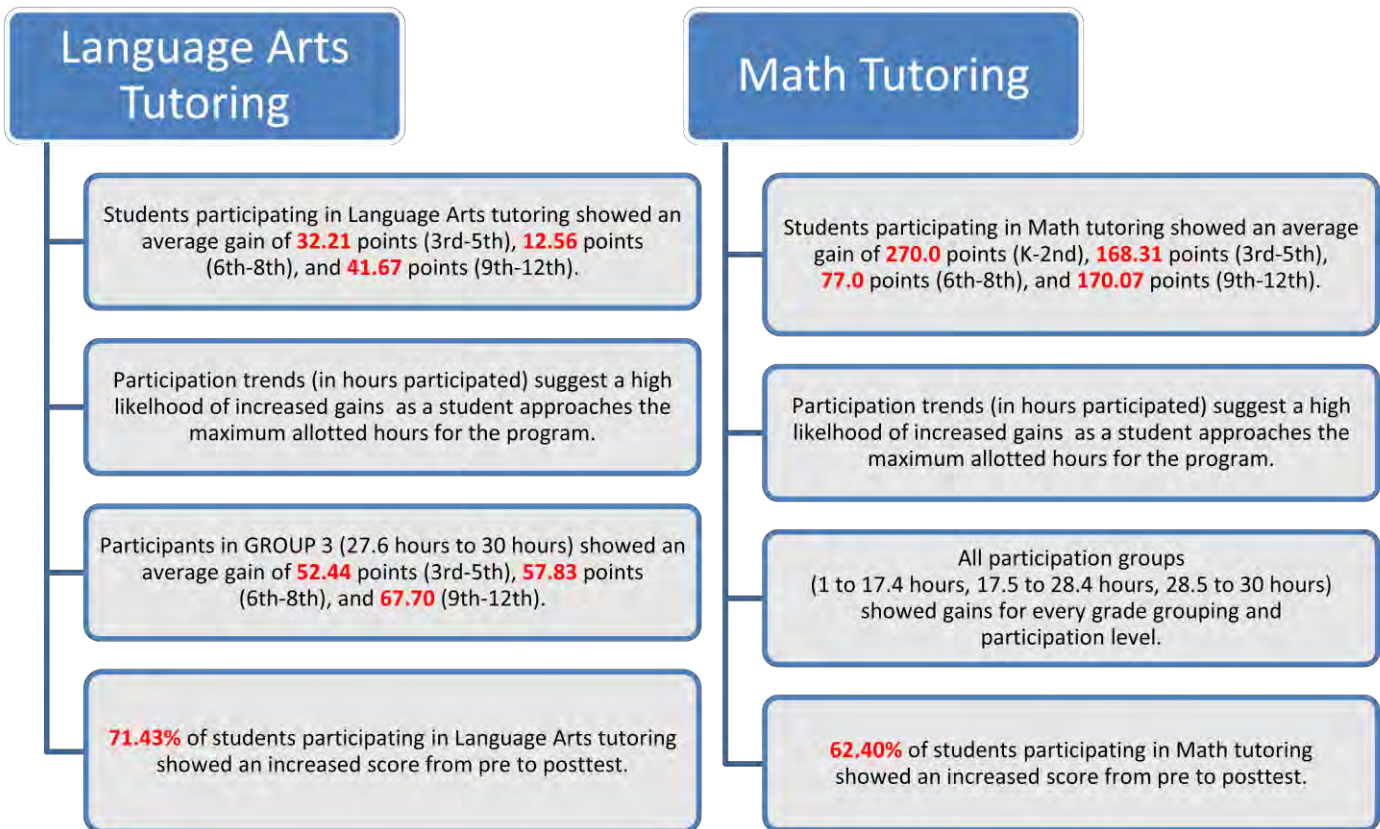
- Executive Summary Page 3
- Participant Demographics Page 4
- Participation Levels Page 5
- Outcomes Page 6

Executive Summary

This report describes the participants, participation levels, and outcomes of the 2012-2013 LAUSD Beyond the Bell Tutoring program for Supplemental Education Services (SES). Participant data includes the gender, ethnicity, English Learner (EL) status, and grade level of students. Outcomes measured include students' changes in **Scholastic Reading Inventory (SRI) Lexile®** and **Scholastic Mathematics Inventory (SMI) Quantile®** Levels. Relationships between Beyond the Bell Tutoring participation and these key outcomes are examined.

During the 2012-2013 school year, a total of **709** Kindergarten through 12th grade students participated in Beyond the Bell Tutoring for SES. Participant demographics, participation levels, and outcomes are reported and compared in the following sections of this report.

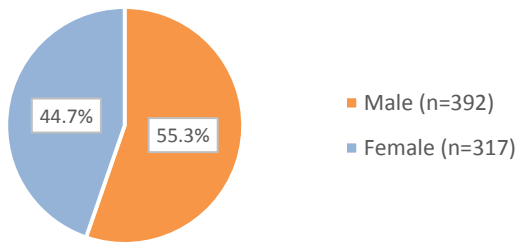
Program Highlights



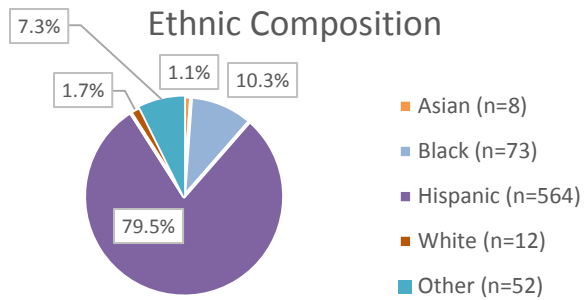
Participant Demographics

Gender, Ethnicity, Grade Level, English Learners

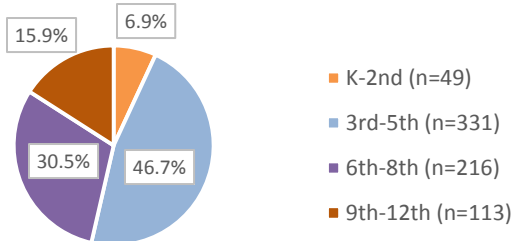
Gender Composition



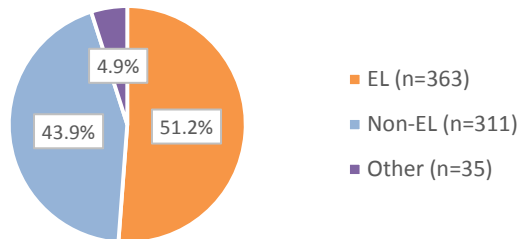
Ethnic Composition



Grade Level Composition

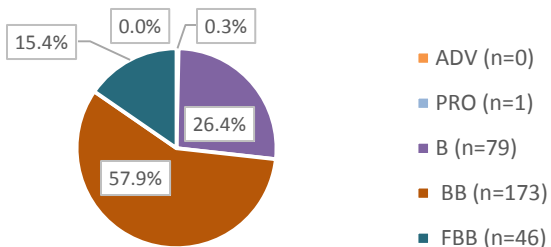


English Learner Composition



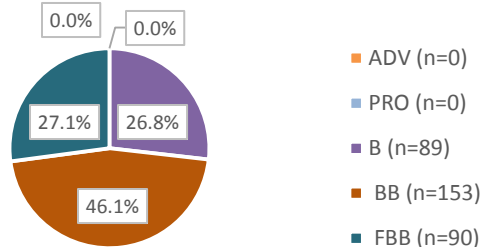
Baseline (Prior Year) CST Performance Level Composition

CST - Math



* Students Participating in Math Tutoring

CST - ELA



* Students Participating in Language Arts Tutoring

Participation Levels

Disaggregated by Subject and Hours of Participation

| | Overall | Grades K to 2 | Grades 3 to 5 | Grades 6 to 8 | Grades 9 to 12 |
|---------------------------------------|---------|---------------|---------------|---------------|----------------|
| # Participants | | | | | |
| All Subjects | 709 | 49 | 331 | 216 | 113 |
| Language Arts Tutoring | 398 | 46 | 264 | 71 | 17 |
| Math Tutoring | 311 | 3 | 67 | 145 | 96 |
| Average Hours | | | | | |
| All Subjects | 25.01 | 26.84 | 26.20 | 22.95 | 24.66 |
| Language Arts Tutoring | 25.31 | 26.80 | 26.01 | 22.82 | 20.71 |
| Math Tutoring | 24.62 | 27.44 | 26.93 | 23.01 | 25.36 |
| # Participants with Pre/Post | | | | | |
| All Subjects | 487 | 1* | 240 | 158 | 88 |
| Language Arts Tutoring | 242 | 0* | 184 | 46 | 12 |
| Math Tutoring | 245 | 1* | 56 | 112 | 76 |
| # Online Participants | | | | | |
| Math Tutoring | 167 | 0* | 0* | 89 | 78 |
| Online Participation (Avg Hrs) | | | | | |
| Math Tutoring | 16.92 | 0* | 0* | 14.02 | 20.22 |

* Too few participants/results to graph in the following sections.

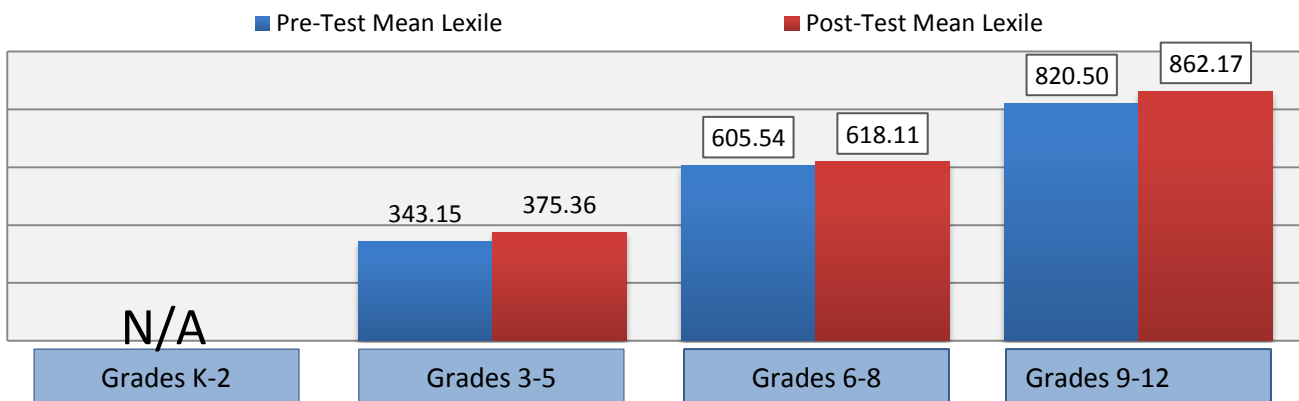
Outcomes

Scholastic Reading Inventory (SRI), Scholastic Mathematics Inventory (SMI)

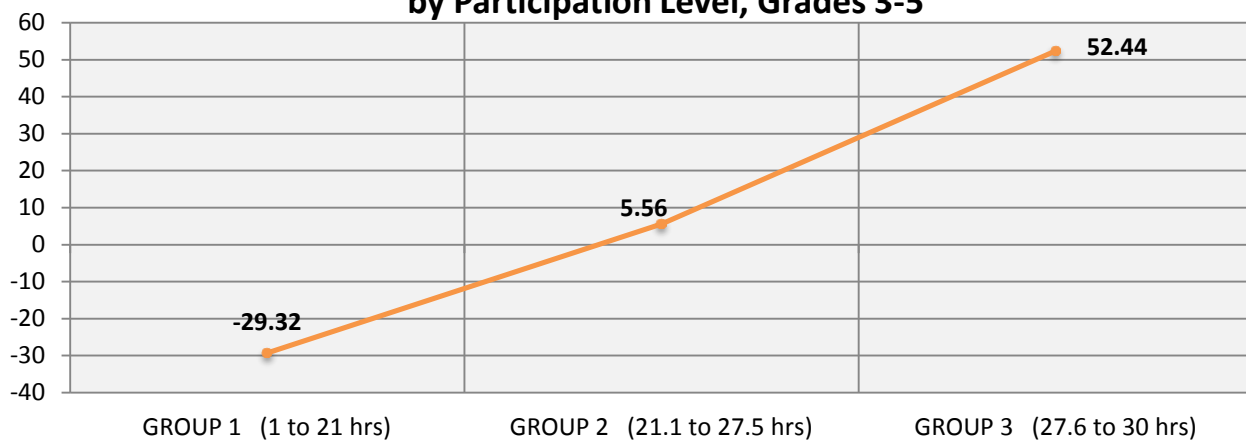
Beyond the Bell Tutoring participants are grouped by academic subject into one of three participation categories for greater accuracy. Each group of students, or tertile, is based on the number of hours of participation in Beyond the Bell Tutoring. Tertile groupings were determined by assigning each participant a percentile rank and dividing them into three equal percentile groups (1st-33rd, 34th-66th, 67th-99th). These tertiles, or “program participation categories”, are used in the analysis of measurable outcomes throughout this report.

Language Arts Outcomes

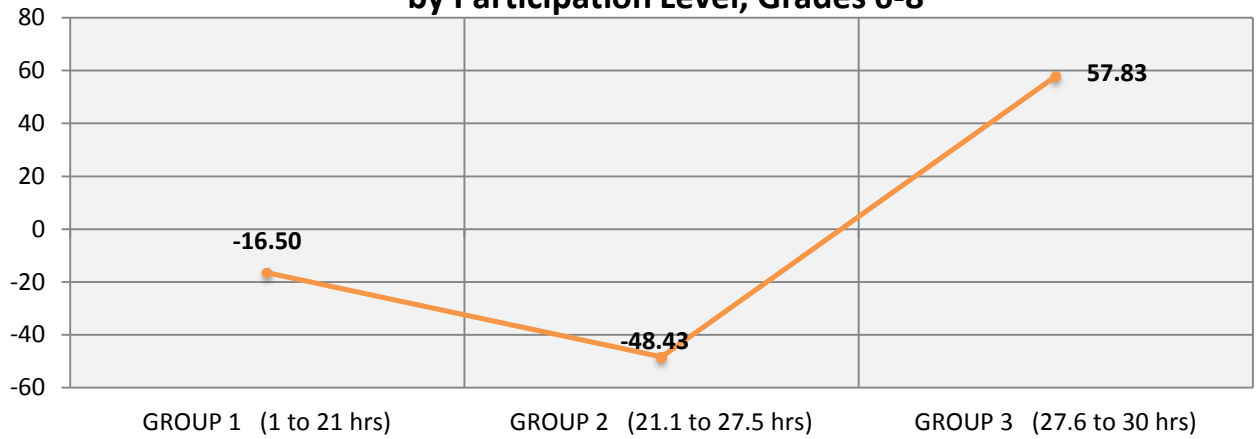
Language Arts Gains



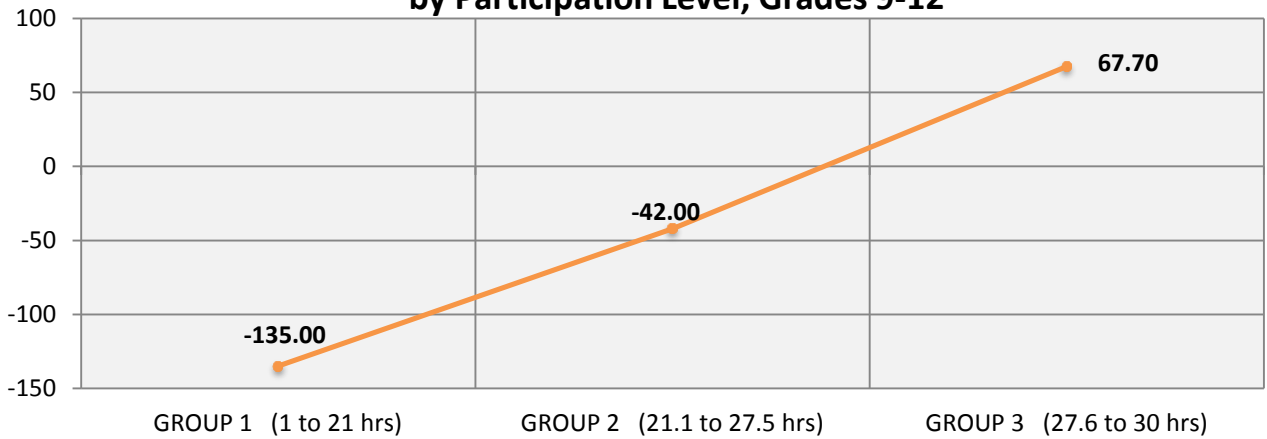
Language Arts Pre/Post Mean Gains by Participation Level, Grades 3-5



**Language Arts Pre/Post Mean Gains
by Participation Level, Grades 6-8**

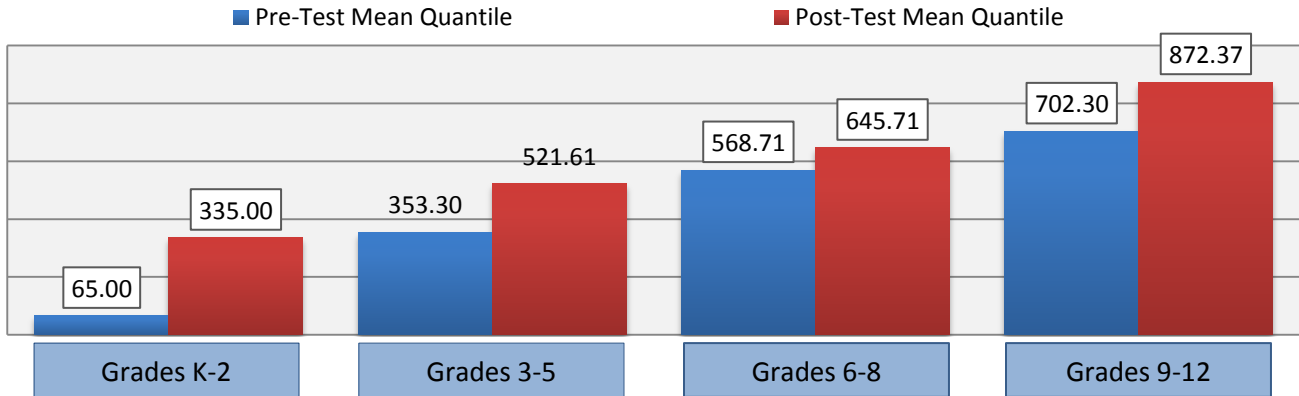


**Language Arts Pre/Post Mean Gains
by Participation Level, Grades 9-12**

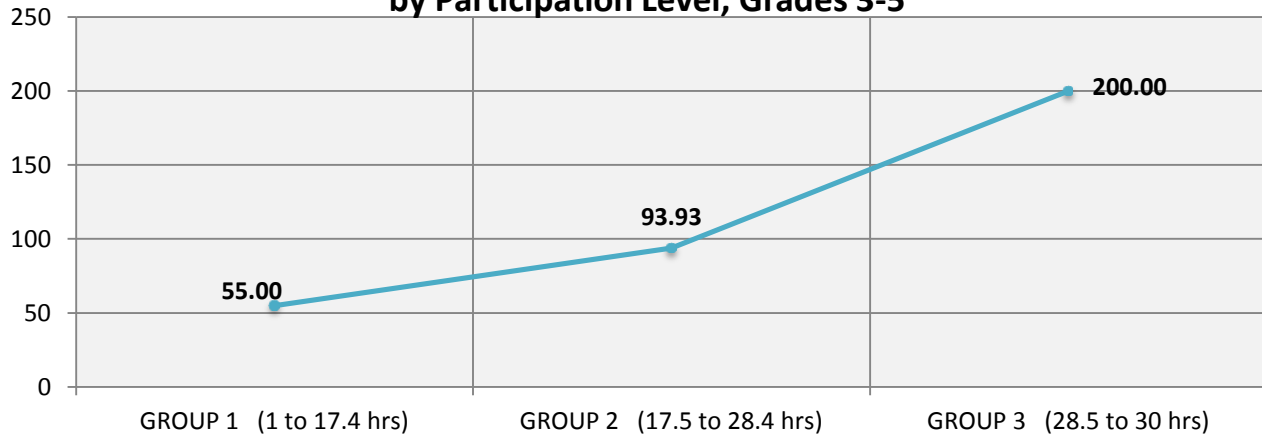


Math Outcomes

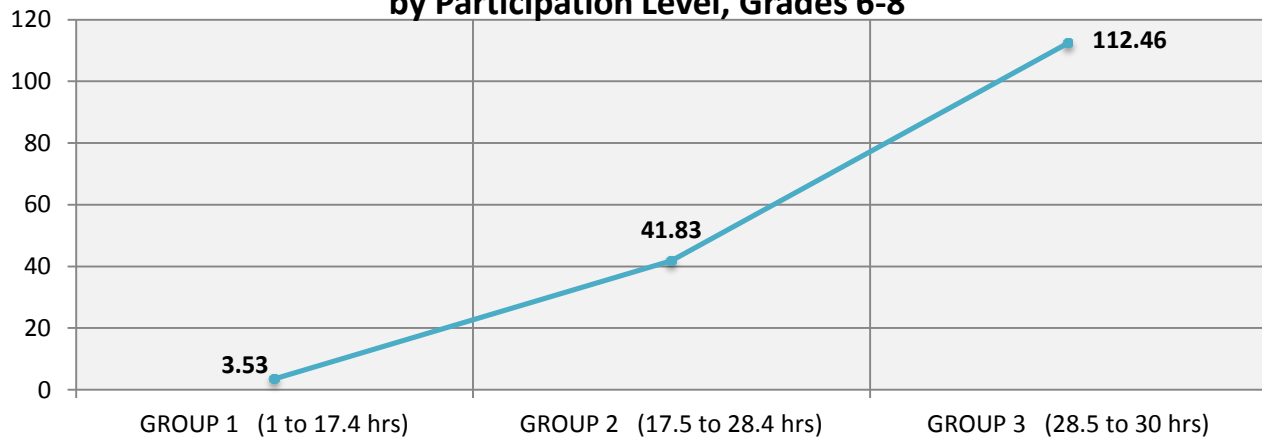
Math Gains



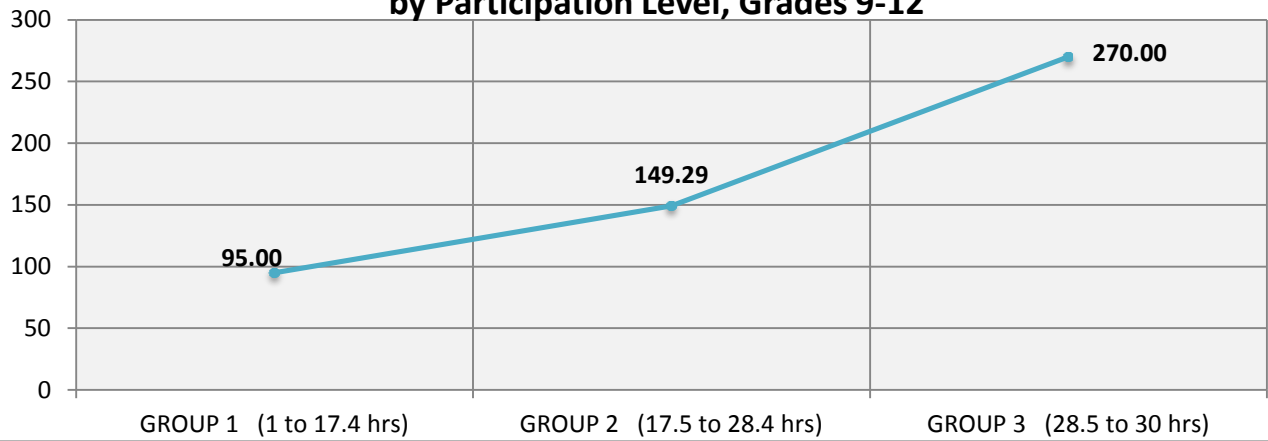
Math Pre/Post Mean Gains by Participation Level, Grades 3-5



Math Pre/Post Mean Gains by Participation Level, Grades 6-8



Math Pre/Post Mean Gains by Participation Level, Grades 9-12



Online Participant Mean Gains

